Participants by County (n=2,540)

Alachua	37	Dixie	1	Hillsborough	201	Marion	31	Putnam
Baker	2	Duval	116	Holmes	2	Martin	21	Santa Rosa
Bay	15	Escambia	27	Indian River	25	Miami-Dade	316	Sarasota
Bradford	11	Flagler	3	Jackson	8	Monroe	17	Seminole
Brevard	54	Franklin	1	Jefferson	7	Nassau	7	St. Johns
Broward	293	Gadsden	4	Lafayette	1	Okaloosa	32	St. Lucie
Calhoun	1	Gilchrist	1	Lake	37	Okeechobee	35	Sumter
Charlotte	24	Gulf	12	Lee	66	Orange	76	Suwannee
Citrus	25	Hamilton	4	Leon	58	Osceola	10	Taylor
Clay	16	Hardee	28	Levy	4	Palm Beach	132	Union
Collier	53	Hendry	47	Liberty	2	Pasco	48	Volusia
Columbia	8	Hernando	32	Madison	16	Pinellas	80	Wakulla
Desoto	2	Highlands	9	Manatee	20	Polk	161	Walton

Washington

14

8

71

43

20

82

3

4

1

8

28

1

8

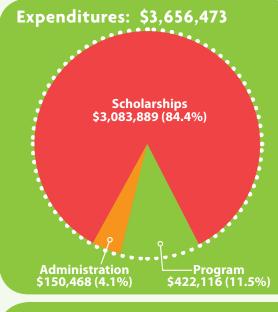
10

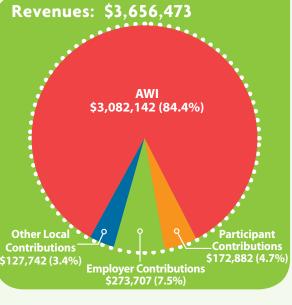


2010-2011 Funders

- AWI Office of Early Learning
- The Children's Trust

Financial Report





Professional Development Advisory Council

Brittany Birken

Florida Children's Services Council

Judy Burleson

Redlands Christian Migrant Association

Lilli Copp

Florida Head Start State Collaboration Office

Gabriele DiTota

Accredited Professional Preschool Learning Environment (APPLE)

Suzanne Gellens

Florida Association for the Education of Young Children

Alisa Ghazvini

Early Childhood Consultant

Child Development Education Alliance

Palm Beach State College



The Florida T.E.A.C.H. Early Childhood[®] Scholarship Program is licensed by the Child Care Services Association in Chapel Hill, NC. The Children's Forum in Tallahassee is the licensee for the State of Florida. The Forum administers funding for the program under a contract with the **Florida Office of Early Learning** and *private contributors* as listed. We appreciate the financial support of our partners to improve the professional development of early childhood educators that ultimately benefits young children in Florida.



Stuart Greenberg Just Read, Florida! Florida Department of Education

Katherine Gopie Prime Time Palm Beach County, Inc.

Kathy Haight Palm Beach State College

Linda Hood Kids World of Chipley

Stacy Howard Agency for Workforce Innovation Office of Early Learning

Ellen McKinley

Peggy Roanne Moreno

Larry Pintacuda Florida Afterschool Network

Deborah Russo Department of Children and Families

Barbara (Saunders) Sims CCB Communications

Management Center

Kathryn Stuckey

Florida Community College Department of Social and Behavioral Sciences

Tammy Tener Florida Family Child Care Home Association, Inc.

K. Lee Tirpak Early Learning Coalition of Broward County, Inc.

The T.E.A.C.H. Annual Report was produced at \$0.56 per copy.



Commitment

T.E.A.C.H. recipients agree to work at their sponsoring programs for an additional year after each scholarship.

Four Primary rincipt Education

lesoi

T.E.A.C.H. helps participants earn hours in child developmen to learn new ways to nurture the growing minds of childrer

Compensation

E.A.C.H. scholarship recipient earn a raise or bonus after uccessful completion of an educational vea

Scholarship

T.E.A.C.H. offers financia support to pay for classes books and time away from work

T.E.A.C.H. Outcome Measures

The T.E.A.C.H. Florida program staff evaluates the scholarship components of education, compensation and retention on an annual basis. The following shows the average outcomes for Associate and Bachelor degree participants. In order to employ valid statistical sampling for the three areas being measured, we have included figures from 2005 through 2010.

Increased Education

The following number of credits was earned by recipients:

- 14 credits earned after one completed scholarship contract
- 27 credits earned after two completed scholarship contracts
- 39 credits earned after three completed scholarship contracts

Increased Compensation

Scholarship recipients in the sample group have realized:

- 9% increase in earnings after one completed scholarship contract
- 18% increase in earnings after two completed scholarship contracts
- 27% increase in earning after three completed scholarship contracts

Reduced Turnover

Scholarship recipients had a low turnover rate of:

- 8% turnover after one completed scholarship contract
- 6% turnover after two completed scholarship contracts
- 4% turnover after three completed scholarship contracts

Center Evaluation Responses

All centers are sent evaluations at the end of each contract. The responses from the past year show that centers: felt their share of the cost of tuition to be about right found giving three hours of release time to be difficult • found giving three hours of release time to be important found awarding a raise/bonus to be very important found the Florida Children's Forum to be supportive stated they would recommend T.E.A.C.H. to others saw positive changes in sponsored teachers this past ye

As a **TEACH recipient**, I have The average GPA for T.E.A.C.H. participants was 3.26 1,096 16,832 Scholarship Type scholarships were awarded last year were taken to new applicants DID YOU KNOW 1,263 T.E.A.C.H. AS Degree 1,282 (50%) centers sponsored participants attended Staff Creder t least one participan 748 (29%) 61 183 different trainin vere Family Chi programs The overall **Care Homes** turnover r<u>ate fo</u>i 2010-2011 was 7% 24 (1%) -

Credential Rer

105 (4%)

ewal ^J CDA Asses

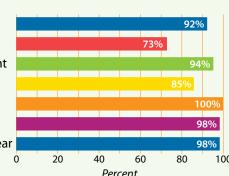
267 (11%)

Teacher Education And

What is

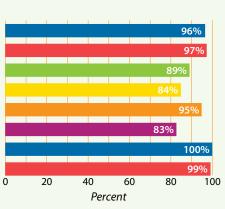
Compensation Helps

T.E.A.C.H. is a comprehensive scholarship program that provides the early childhood workforce with access to educational opportunities By promoting higher education, the program is helping to establish a well-qualified, fairly compensated and stable workforce for Florida's children. T.E.A.C.H. provides scholarships for early childhood practitioners to work toward an Associate or Bachelor Degree in early childhood education, a Florida **Staff Credential or a Florida Director** Credential.



Recipient Evaluation Responses

All recipients are sent evaluations at the end of each contract. The responses from the past year show that recipients: found their share of the cost of tuition to be about right found assistance in paying for books to be very important found three hours of release time to be about right found three hours of release time to be very important found receiving a bonus or raise to be very important • found their child care center to be very supportive found the Florida Children's Forum to be supportive recommend this type of scholarship program to others



Participants	by	Training	Institution	(n=2,540)
--------------	----	----------	-------------	-----------

Bradford Union Area Vocational Tech Center	4	
Brevard Community College	42	
Brewster Technical Center	1	
Broward College	111	
Central Florida Institute of Training	9	
Charlotte County Vocational Technical Center	1	
Child Care SW Florida	21	
Child Development Education Alliance (CDEA)	195	
ChildCare Education Institute	234	
Childhood Development Services	21	
Chipola College	9	
College of Central Florida	18	
Council for Professional Recognition	257	
Daytona State College	6	
Edison State College	82	
Family Central	44	
Flagler Adult Education Center	1	
Florida Gateway College	48	
Florida International University	15	
Florida Keys Community College	4	

Florida League of Christian Schools	3	Pasco-Hernando Co
Florida State College at Jacksonville	94	Pensacola Junior Co
Gulf Coast Community College	20	Pinellas Technical E
Hillsborough Community College	49	Polk State College
Indian River State College	127	Rasmussen College
Jose Maria Vargas University	17	Santa Fe College
Lake Technical Center	1	Sarasota County Te
Lake-Sumter Community College	16	Seminole State Col
Leary Vocational/Technical School	5	Sheridan Vocationa
Locklin Technical Center	1	Smart Horizons Ins
Lorenzo Walker Technical Institute	1	South Florida Com
Maitland Montessori School	2	South Florida Litera
Marchman Technical Education Center	2	South Florida Mont
Miami-Dade College	210	Southwest Florida
North Florida Community College	7	St. Johns River Com
Northwest Florida State College	32	St. Petersburg Colle
Nova Southeastern University - Broward	14	State College of Flo
Nova Southeastern University - Tampa	1	Summit Montesso
Orlando Tech	3	Tallahassee Comm
Palm Beach State College	76	Valencia Communi

hnical Institute llege of Florida I Technical Center titute nunity College racy Institute Inc. essori Education Center College munity College rida. Manatee-Sarasota ori Teacher Training Inst unity College

ity College

Wesley House

mmunity College

ucation Center

seen both personal and professional growth within myself. It is very

rewarding to have a team (personally known and unknown) supporting my decision to further my education. This program offers teachers a chance to a brighter future. It encourages and inspires us to keep going to be the



best for our children and families. ~ Kenyatta Jelks

