

FLORIDA'S EARLY LEARNING SYSTEM RELIES ON T.E.A.C.H.



WHEN THE T.E.A.C.H.

EARLY CHILDHOOD

SCHOLARSHIP PROGRAM

IS FULLY FUNDED

AT \$10 MILLION

- 6,500 early educators pursue credentials and degrees each year
- The turnover rate for T.E.A.C.H. early educators is below 6%, which ensures continuity of care for children and families
- 3,700 early educators will receive their first T.E.A.C.H. scholarship
- Small businesses operate high quality early childhood education programs and employ qualified staff
- High school career and technical education (CTE) students receive scholarships to earn their National CDA rapid credential

211,000 CHILDREN BENEFIT FROM CREDENTIALED AND DEGREED TEACHERS

WHEN T.E.A.C.H. FUNDING IS



Child care centers struggle to hire qualified and credentialed teachers

- More working families will be unable to find quality care for their children
- More than 1,000 scholarships cut for high school early education CTE programs
- Turnover rates could soar to national levels of 30-40%
- At least 4,500 early educators will be denied scholarships
- No new scholarships will be awarded

FEWER CHILDREN ENTER KINDERGARTEN READY TO SUCCEED

Source: T.E.A.C.H. Annual Report 2019-20

T.E.A.C.H. has been federally-funded by the Child Care Development Fund (CCDF) Block Grant since 1998 and directly supports the priorities of Governor DeSantis and the State Board of Education.

T.E.A.C.H is specifically referenced in Florida Statute FL Stat § 1002.95 (2016) as an existing and effective strategy to improve outcomes for children.

KINDERGARTEN READINESS:

Highly trained, qualified early education teachers, those who have received specialized training in child development and have practical experience, are more likely to provide quality care for children than their less-trained colleagues.

With \$10M in funding in 2019-20, 4,333 prekindergarten teachers in Florida received T.E.A.C.H. scholarships to earn their credentials and degrees.

Research shows children who participate in high-quality prekindergarten programs:

Are better prepared for school.

Perform better on standardized tests.

Have better school attendance rates.

Develop lifelong social and emotional skills.

Are less likely to drop out of school.

CAREER READINESS:

Career readiness focuses on three primary skill areas: core academic skills, employability skills, and technical or job-specific skills (Association for Career and Technical Education, 2019).

Last year, **3,894** early educators working in the field earned rapid credentials through T.E.A.C.H. scholarships.

To support a pipeline from high school to the early learning field, **980** high school students received a T.E.A.C.H. scholarship to earn their national credential.

ECONOMIC RECOVERY:

The COVID-19 pandemic demonstrated that early care and education are essential to our economic infrastructure.

In order to go back to work, families depend on quality early care.

In 2019-20, T.E.A.C.H. partnered with 2,412 child care programs, most of which are small businesses, to increase quality by supporting the education of their employees.

