Scholars by County (n = 3,516)

Alachua	52	Escambia	25	Jackson	10
Baker	1	Flagler	27	Jefferson	1
Bay	15	Franklin	2	Lafayette	2
Bradford	8	Gadsden	4	Lake	40
Brevard	84	Glades	3	Lee	84
Broward	400	Gulf	8	Leon	62
Calhoun	5	Hamilton	2	Levy	15
Charlotte	47	Hardee	24	Liberty	1
Citrus	14	Hendry	30	Madison	1
Clay	25	Hernando	18	Manatee	61
Collier	91	Highlands	44	Marion	35
Columbia	18	Hillsborough	266	Martin	12
DeSoto	8	Holmes	2	Miami-Dade	314
Duval	283	Indian River	33	Monroe	12

Nassau	2	Seminole
Okaloosa	64	Sumter
Okeechobee	33	Suwannee
Orange	242	Taylor
Osceola	45	Volusia
Palm Beach	201	Wakulla
Pasco	40	Walton
Pinellas	117	Washington
Polk	160	
Putnam	25	
Saint Johns	65	
Saint Lucie	53	
Santa Rosa	25	
Sarasota	85	

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Scholars by Training Institution (n = 3,516)

Broward College	44
Central Florida Institute of Training	24
Child Development Education Alliance	143
ChildCare Education Institute	420
Childhood Development Services	9
Chipola College	7
College of Central Florida	22
Council for Professional Recognition	865
Daytona State College	48
Eastern Florida State College	35
Family Central	44
Flagler Technical Institute	17
Florida Atlantic University	12
Florida Gateway College	66
Florida Gulf Coast University	4
Florida International University	60
Florida Keys Community College	2
Florida League of Christian Schools	37
Florida SouthWestern State College	52
Florida State College at Jacksonville	67
Gulf Coast State College	16
Hillsborough Community College	49
Indian River State College	72
Jose Maria Vargas University	1
Kaplan University	7
Lake-Sumter State College	7
Learey Technical College	2
Maitland Montessori School	1
Manatee Technical College	1
Miami-Dade College	106
Montessori Academy Training Institute	8
Montessori Live	1

Montessori Teacher Training Institute	1
National Early Childhood Program Accreditation	61
National Institute of Child Care Management	10
North Florida Community College	12
Northwest Florida State College	37
Nova Southeastern University	1
Orange Technical College	1
Orlando Montessori Teacher Education Institute	1
Palm Beach State College	33
Pasco-Hernando State College	1
Pensacola State College	8
Pinellas Technical College	15
Polk State College	62
Rasmussen College	30
Santa Fe College	18
Seminole State College of Florida	41
Sheridan Technical College	3
Sistema Universitario Ana G. Mendez	2
Smart Horizons Institute	348
South Florida Literacy Institute	127
South Florida State College	25
St. Johns River State College	2
St. Petersburg College	106
State College of Florida, Manatee-Sarasota	121
Summit Montessori Teacher Training Institute	6
Suncoast Technical College	6
Tallahassee Community College	139
Union Institute & University	1
University of Central Florida	5
University of North Florida	31
Valencia College	13

FINANCIAL REPORT

Revenues \$6,399,762

OEL 5,865,688
Employer 231,249
Scholar

Professional Development Advisory Council

Jeanne Barker FCCECE Network	Rodney Macl Florida Office
Judy Burleson Redlands Christian Migrant Association	Debra Metca Polk State Co
Sharon Carie Florida Afterschool Alliance	Wanda Minic Florida Head
Chris Duggan Florida Association for the Education of	Antrica Morg Florida Office
Young Children Lara Glaser	Tara Orlowsk Florida Cente
Lastinger Center for Learning Saralyn Grass	Donna Thorn Child Develop
Association for Early Learning Coalitions	
Nacole Guyton Florida Head Start State Collaboration Office	
April Hargrove Florida Office of Early Learning	
Linda Hood Kids World of Chipley	
Roy Keister Florida Association for Child Care Management	0
Gege Kreischer Florida Association for the Education of Young Children	o
The Florida T.E.A.C.H. Early Childhood® Scholarship Progr Association in Chapel Hill, NC. The Children's Forum in Ta of Florida. The Forum administers funding for the progran Early Learning. We appreciate the financial support of our development of early educators that ultimately benefits ye	llahassee is the n under a cont partners to in
For more information regarding the I T.E.A.C.H. Early Childhood [®] Scholarsh	Florida
please contact the Children's Forum	

Expenditures \$6,399,762

Scholarships 4,765,884	
Admin 303,264	
Program 1,330,614	



T.E.A.C.H. EARLY CHILDHOOD[®] SCHOLARSHIP PROGRAM **ANNUAL REPORT** 2017-2018





877-FL-TEACH (358-3224) of visit www.teach-fl.com



WHAT IS T.E.A.C.H.?

The T.E.A.C.H. Early Childhood[®] (Teacher Education And Compensation Helps) Initiative is an evidence-based strategy that creates access to higher education for early childhood educators working with young children. T.E.A.C.H. provides comprehensive scholarships to enable these early educators to take coursework leading to credentials and degrees by making it possible for them to afford both the time and expense of going to school. By promoting higher education, the program is helping establish a well-qualified, fairly-compensated, and stable workforce for Florida's children. T.E.A.C.H. provides scholarships for early educators to work toward an Associate, Bachelor's, or Master's Degree in early childhood, a Florida Staff Credential, a Florida Director Credential, or credential renewals.

Children

160,646 of Florida's **children** were enrolled in programs and homes that employ T.E.A.C.H. scholars.

Comprehensive Scholarships

T.E.A.C.H. provides support for scholars to earn academic credentials and degrees in early childhood education using a shared cost approach.

- T.E.A.C.H. scholars attended **63** approved training programs, colleges, and universities.
- **99%** of sponsors and scholars would recommend T.E.A.C.H. to other early educators.

College Education

Scholarships require successful completion of a specified number of hours in an approved early childhood credential or degree program.

- T.E.A.C.H. scholars took **17,689** credit hours over the last fiscal year.
- T.E.A.C.H. scholars earned an average GPA of **3.33**.

Compensation

To support the economic viability of the early childhood workforce, T.E.A.C.H. scholars earn a raise or bonus after the successful completion of an educational year.

The median wage for T.E.A.C.H. scholars was **\$10.00.**

T.E.A.C.H. scholars earned a **6.4%** increase in wages, on average, over the fiscal year.

Commitment

Through a contractual agreement, T.E.A.C.H. scholars commit to work at their sponsoring programs for an additional year after each scholarship, which reduces staff turnover.

- The turnover rate for T.E.A.C.H. scholars was **6%** compared to a national average of **30-40%**.
- **1,711** early child care programs sponsored at least one T.E.A.C.H. scholar.

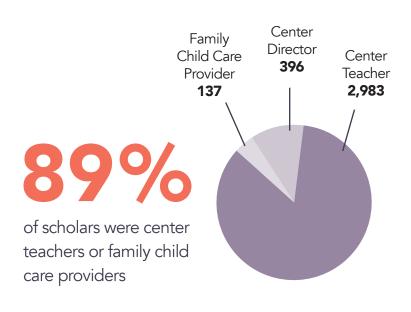
Counselors

T.E.A.C.H. counselors promote scholar success by providing educational and administrative coaching and accountability.

- **2,014** scholarships were awarded to first-time T.E.A.C.H. scholars.
- **99%** of scholars found their T.E.A.C.H. counselor supportive.

DEMOGRAPHICS

Current Scholars by Provider Type:

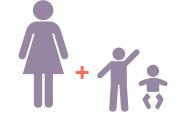


Current Scholars by Age Group Taught:

Preschool	******************* *****************
nfant/Toddler	***************** *******************
Multi-Age	**************** ********************
After School	31
Additionally, 11	% of scholars were administrative staff

Administrative

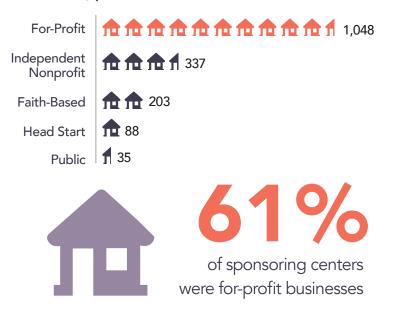
of scholars taught infants and toddlers



AVERAGE
ASSOCIATE
DEGREE15Credit hours earned0UTCOMES:9%Increase in earnings6%Turnover

FEEDBACK

Center Type:





of sponsors have seen no increase in fees to parents.



of sponsors have seen positive changes in their teachers including increased early childhood knowledge and skills, and improved quality of teaching.



their portion of

tuition to be

about right.



of scholars found their child care center supportive.

Current Scholars by Scholarship Type:

Staff Credential	Ņ
CDA Assessment	Ņ
Associate Degree	Ņ
Bachelor's Degree	Ì
Credential Renewal	Ì
Director Credential	
Master's Degree	

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30% of scholars were enrolled in degree-seeking scholarships

AVERAGE BACHELOR'S DEGREE OUTCOMES: 17 Credit hours earned
8% Increase in earnings
4% Turnover

T.E.A.C.H. RESPONDS...

T.E.A.C.H. Florida develops scholarship models and practices in response to the current and future needs of the early childhood system in Florida. Some models we have introduced recently include:

3-6 Credit Model:

This one-semester model is designed for scholars who only need a few credits to complete a degree.

Master's Degree Model:

This model is offered as an advanced degree option to encourage new leadership within the early education workforce.

High School Career and Technical Education Model:

This model is designed for students graduating high school from career and technical early childhood education programs and encourages them to earn the national Child Development Associate (CDA) Credential™.

