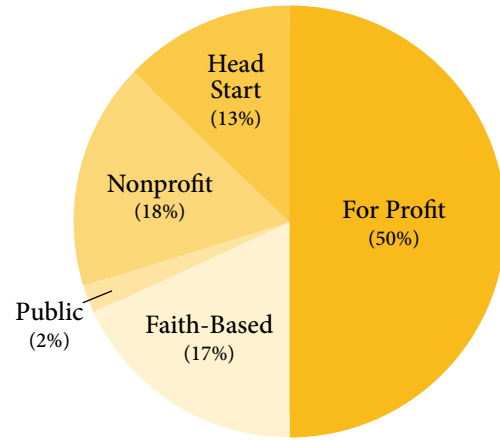


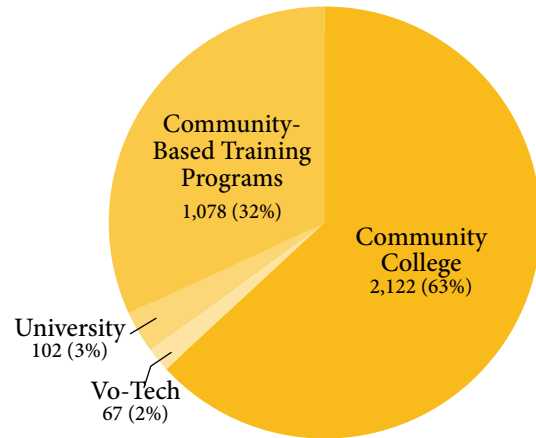
Where do T.E.A.C.H. scholars work?

The following chart reflects the percentage of participants by center auspice during the 2007-08 fiscal year:

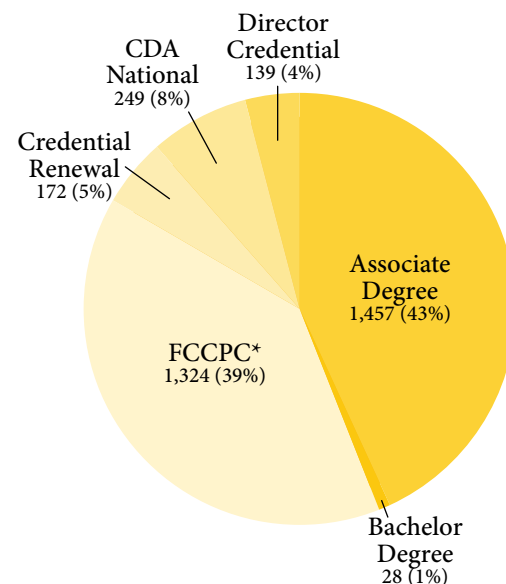


Where do T.E.A.C.H. scholars receive training?

T.E.A.C.H. is currently working with 58 training institutions.



What are the training goals of T.E.A.C.H. scholars?



*FCCPC=Florida Child Care Professional Credential

Professional Development Advisory Council

- | | |
|--|---|
| Jeanne Barker
Tallahassee Community College | Michelle Kernan
Early Learning Coalition of Marion County |
| Judy Burleson
Redlands Christian Migrant Association | Rebecca Marcon, PhD
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| Sandy Hightower, PhD
Polk Community College | K. Lee Tirpak
Early Learning Coalition of Broward County |
| Linda Hood
Kids World of Chipley | |

Funders

- AWI Office of Early Learning
- ELC of Broward County
- ELC of Duval County
- ELC of Pasco and Hernando Counties
- ELC of Polk County
- Palm Beach Community College—
- Children's Services Council of Palm Beach



For more information regarding the Florida T.E.A.C.H. Early Childhood® Scholarship Program please contact the Children's Forum at 877- FL-TEACH (358-3224) or visit thechildrensforum.com/teach.htm

The Florida T.E.A.C.H. Early Childhood® Scholarship Program is licensed by the Child Care Services Association in Chapel Hill, NC. The Children's Forum in Tallahassee is the licensee for the State of Florida. The Forum administers funding for the program under a contract with the Agency for Workforce Innovation, Office of Early Learning, local Early Learning Coalitions and private contributors as listed. We appreciate the financial support of our partners to improve the professional development of early childhood educators that ultimately benefits young children in Florida.



Florida T.E.A.C.H. Early Childhood® Scholarship Program 2007-2008 Annual Report

What is T.E.A.C.H.?

Teacher Education And Compensation Helps

T.E.A.C.H. is a comprehensive scholarship program that provides the early childhood workforce with access to educational opportunities. By promoting higher education, the program is helping establish a well-qualified, fairly compensated and stable workforce for Florida's children. T.E.A.C.H. provides scholarships for early childhood practitioners to work toward an Associate or Bachelor Degree in early childhood education, a Florida Staff Credential or a Florida Director Credential.

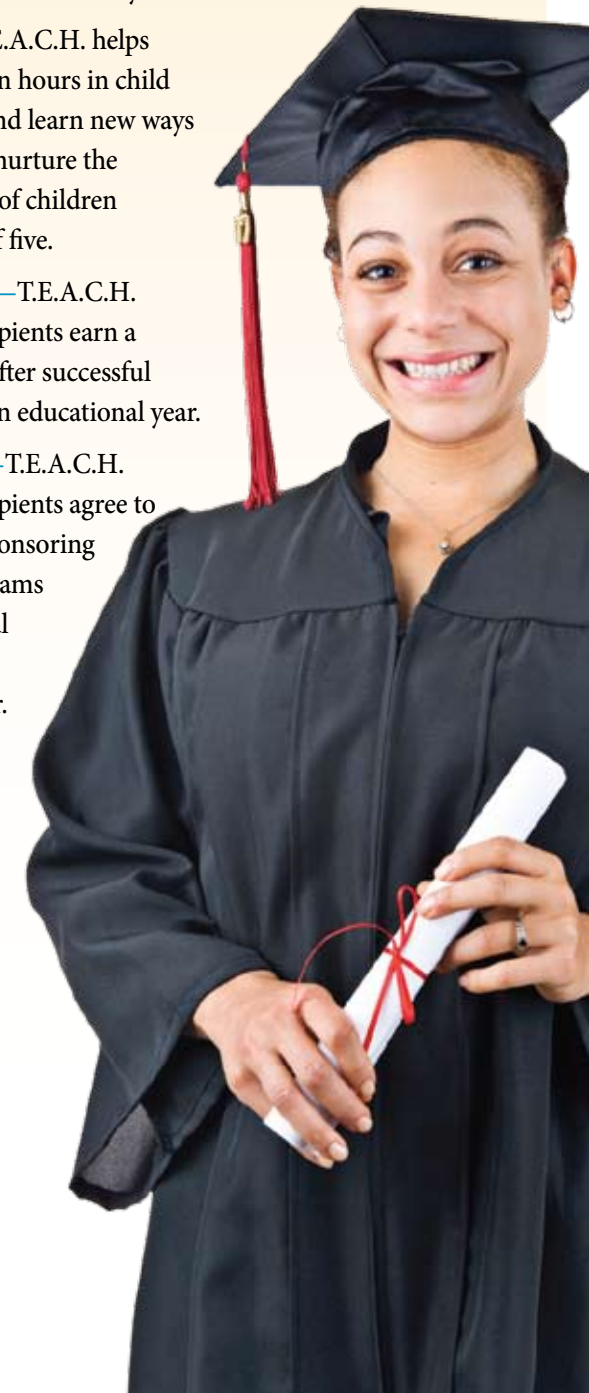
Four Primary Principles of T.E.A.C.H.

Scholarship—T.E.A.C.H. offers financial support to pay for classes, books and time away from work.

Education—T.E.A.C.H. helps participants earn hours in child development, and learn new ways to nourish and nurture the growing minds of children under the age of five.

Compensation—T.E.A.C.H. scholarship recipients earn a raise or bonus after successful completion of an educational year.

Commitment—T.E.A.C.H. scholarship recipients agree to work at their sponsoring child care programs for an additional year after each scholarship year.

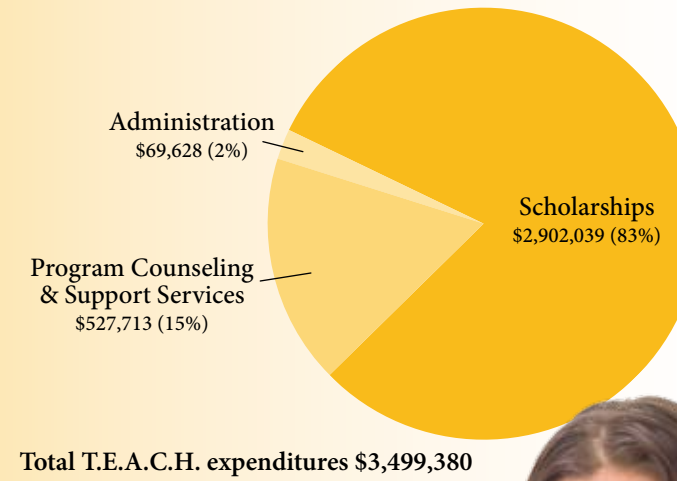


T.E.A.C.H. Scholars by County

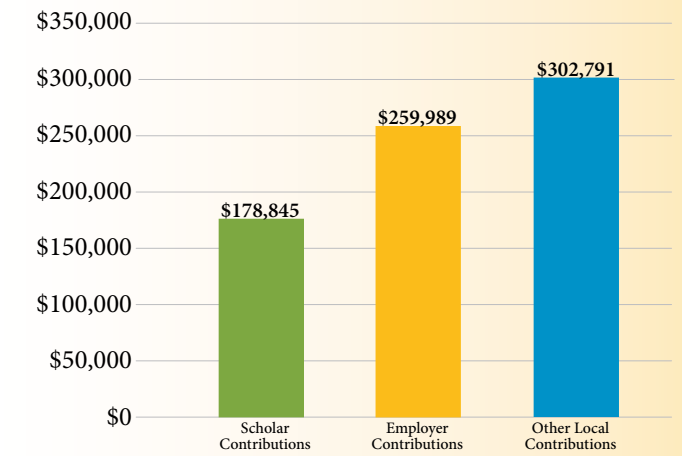
COUNTY	10-YEAR CUMULATIVE	2007-08 SCHOLARS	COUNTY	10-YEAR CUMULATIVE	2007-08 SCHOLARS
Alachua	276	40	Lee	222	47
Baker	54	12	Leon	308	46
Bay	155	65	Levy	88	32
Bradford	38	13	Liberty	9	5
Brevard	352	89	Madison	34	8
Broward	1,899	344	Manatee	184	63
Calhoun	11	5	Marion	377	54
Charlotte	54	18	Martin	157	35
Citrus	137	19	Miami-Dade	1,736	372
Clay	146	32	Monroe	137	14
Collier	241	83	Nassau	28	2
Columbia	65	12	Okaloosa	326	55
DeSoto	54	19	Okeechobee	142	44
Dixie	21	10	Orange	561	158
Duval	434	125	Osceola	123	30
Escambia	142	21	Palm Beach	544	115
Flagler	11	8	Pasco	309	86
Franklin	4	2	Pinellas	499	116
Gadsden	67	10	Polk	815	221
Gilchrist	35	9	Putnam	81	30
Glades	31	10	Santa Rosa	64	14
Gulf	30	12	Sarasota	166	78
Hamilton	12	4	Seminole	278	15
Hardee	155	61	St. Johns	102	18
Hendry	133	39	St. Lucie	391	125
Hernando	269	68	Sumter	37	2
Highlands	177	46	Suwannee	26	4
Hillsborough	1,363	256	Taylor	27	0
Holmes	10	6	Union	10	3
Indian River	143	39	Volusia	148	37
Jackson	56	14	Wakulla	27	3
Jefferson	24	6	Walton	31	1
Lafayette	2	0	Washington	28	14
Lake	110	25	TOTAL	14,726	3,369

"I got my CDA and I will get an A.S. degree. The door opened with T.E.A.C.H. and I walked in."

How was the money spent?



How much did we leverage in local investments?



What were the results?

The T.E.A.C.H. Florida program staff evaluates the effectiveness of the program by measuring the scholarship component of education, compensation and retention on an annual basis. The following indicates the average outcomes for all Associate and Bachelor Degree participants.

Increased Education

- 14 credit hours earned after one complete scholarship contract
- 27 credit hours earned after two complete scholarship contracts
- 39 credit hours earned after three complete scholarship contracts

Increased Compensation

- 9% increase in earnings after one complete scholarship contract
- 18% increase in earnings after two complete scholarship contracts
- 27% increase in earnings after three complete scholarship contracts

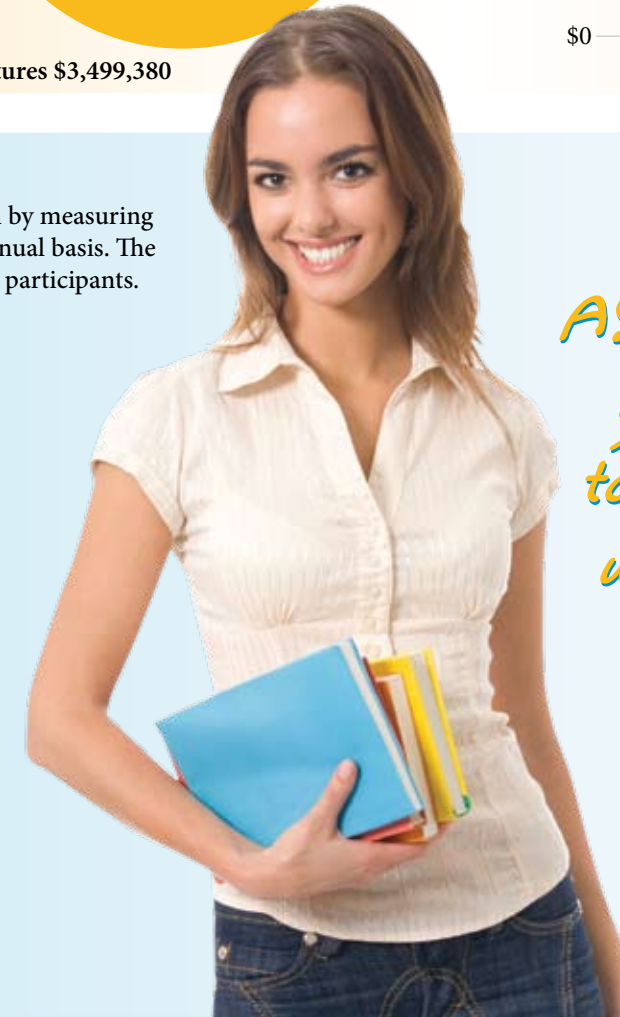
Reduced Turnover*

- 8% turnover after one complete scholarship contract
- 6% turnover after two complete scholarship contracts
- 4% turnover after three complete scholarship contracts

In 2007/2008:

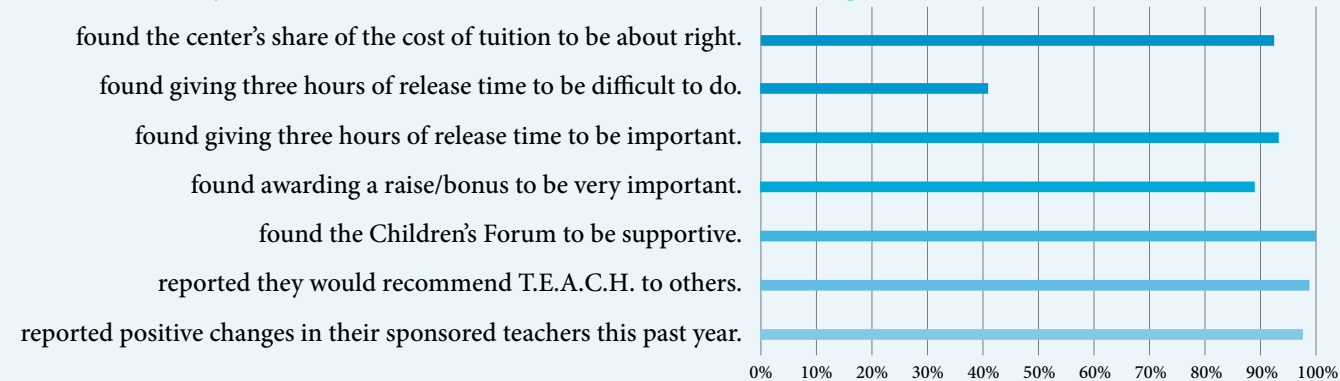
- The Average GPA for T.E.A.C.H. participants was 3.39.
- 19,528 credit hours were taken.
- 1,543 centers participated by sponsoring at least one participant. Of those, 252 were family child care homes.
- T.E.A.C.H. participants attended 58 different training programs.
- The overall turnover rate for 2007-2008 was 7%.

* Compared with national turnover rates for the field of between 30% - 40%



"I have completed my AS and have applied for graduation. I'm proud to say that I graduated with a 3.6 grade point average, fulfilling my dream of getting at least one degree in my lifetime."

What do employers think about the T.E.A.C.H. program?



What do T.E.A.C.H. scholars think about the program?

